



## Play to Learn Evaluation 2008-2009: Key Findings

100% of the parents/caregivers surveyed reported that they are happy or very happy with their playgroup

### Parents/Caregiver Level:

- 100% felt the playgroup was helpful to them as a parent/caregiver
- 100% learned something at playgroup that they tried at home
- At the end of the playgroup year:
  - 94% read to their children most days or every day
  - 85% had visited the local public library with their children
- 91% increased their social support system by making at least 1 new friend at playgroup
  - 78% report that they would ask a friend met at playgroup for help such as babysitting, resources, or information

### Child Level:

- 95% of parents/caregivers reported that their child *changed as a result* of attending playgroup.
- At the end of the playgroup year:
  - 84% of families reported that their child was ‘good’ or ‘very good’ at controlling his/her own behavior in a group
  - 78% of families reported that their child was ‘very comfortable’ or ‘usually comfortable’ trying new things at playgroup
  - 74% of families reported that it was ‘very easy’ or ‘easy’ for their child to transition from one activity to another
  - 63% of families reported that it was ‘always easy’ or ‘usually easy’ for their child to share with other children
- By the end of the playgroup year, a statistically significant number of children were:
  - More able to follow the playgroup leader’s directions
  - More apt to ask the playgroup leader for help

### School Level:

- 64 % reported that they knew how to register for BPS by the end of the playgroup year (vs. 46% at the beginning of the year), and another 26% knew something about registration
- At the end of the playgroup year:
  - 70% of families have a positive impression of the host school
  - 74% of families would consider sending their children to a BPS School

### Demographics:

- 51% of families earn less than \$40,000/yr
- 16% of parents/caregivers are single
- 47% of parents/caregivers have less than a college degree
- 57% of parents/caregivers were born outside the United States
- 67% of parents/caregivers are people of color
- 25% of families do not speak any English at home
- 22% of children currently receive or have received Early Intervention services in the past