<table>
<thead>
<tr>
<th><strong>Read With Me</strong></th>
<th><strong>Monday</strong></th>
<th><strong>(Talk About It) Tuesday</strong></th>
<th><strong>(Great Words) Wednesday</strong></th>
<th><strong>Thursday</strong></th>
<th><strong>Friday</strong></th>
<th><strong>Saturday</strong></th>
<th><strong>(Fun-Day) Sunday</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I Like Myself!</strong> Karen Beaumont</td>
<td>Cut out letters from magazines, junk mail, food packages, etc. Arrange the letters to make your name.</td>
<td>What makes you special?</td>
<td>different same special</td>
<td>Make an &quot;I Like Myself!&quot; poster of you and all the things that make you special.</td>
<td>Count how many letters in your name you can find on a trip to the grocery store, laundromat, park, etc.</td>
<td>Make a book with pictures of things that start with the same letters in your name.</td>
<td>Teach someone in your family how to do something you do well: play hopscotch, jump rope, etc.</td>
</tr>
<tr>
<td><strong>Will I Have A Friend?</strong> Miriam Cohen</td>
<td>Make playdough by mixing: 1 cup of flour ¼ cup of salt Add: ½ cup of warm water &amp; food coloring</td>
<td>What can you do when you feel nervous or uncertain?</td>
<td>wonder play create</td>
<td>Make the shapes (&amp; different ones) that Jim &amp; his friends made with playdough in Will I Have A Friend? Tell a story about them.</td>
<td>Use empty tissue boxes, food containers, plastic bottles, etc. to build a balanced structure.</td>
<td>Sing/act out: &quot;If You're Friendly &amp; You Know It&quot; If you're friendly &amp; you know it: ...say hello ...give a high-five ...ask to play, etc.</td>
<td>Play at your (new) school playground or one in your neighborhood.</td>
</tr>
<tr>
<td><strong>City Shapes</strong> Diana Murray</td>
<td>Make a shape collage by tracing boxes, cans, containers, etc.</td>
<td>How can you describe your neighborhood (i.e., colorful, busy, etc.)?</td>
<td>notice shape imagination</td>
<td>Count how many circles, triangles, squares, etc. you saw on a neighborhood walk.</td>
<td>Use empty tissue boxes, food containers, plastic bottles, etc. to build something in your neighborhood-- a park, store, etc..</td>
<td>What can you make from a circle, triangle, square drawn in the middle of a piece of paper? (i.e., a face, a hat, car, etc.)</td>
<td>Do something friendly for someone: give a neighbor flowers, play with a younger child, etc.</td>
</tr>
<tr>
<td><strong>When You Go To Kindergarten</strong> James Howe</td>
<td>Draw a picture and number the steps of your morning routine: 1. brush teeth 2. get dressed 3. wait for the bus, etc.</td>
<td>What makes you nervous/excited/interested, etc. about Kindergarten?</td>
<td>classroom expectation achieve</td>
<td>Use small objects, i.e., cars buttons, etc. to show the route between your house &amp; school.</td>
<td>Draw a picture of what you will wear, who you will meet, what you will do, etc. on the first day of school.</td>
<td>Sing/act out: &quot;This Is The Way We Go To School&quot;: ...pack our backpack ...ask for help ...say goodbye, etc.</td>
<td>Practice your morning routine following the picture you made.</td>
</tr>
</tbody>
</table>
A Key to Using The Summer Calendar:

This calendar begins with Monday because children typically think of the start of a “week” as when they go to school.

**Big Ideas:** Concepts that give context to skills.

**Small Moments:** Ideas that strengthen children’s social-emotional development.

The weekly activities that address Math, Reading, Writing, Art, and Science are organized around the suggested Read With Me book.

**Talk About It Tuesday:**
Questions that frame problem-solving conversations.

**Great Words Wednesday:**
Words related to the Big Ideas and Small Moments.

---

**I Like Myself!**
Karen Beaumont
Everyone has something that makes them different and wonderful.

**Will I Have A Friend?**
Miriam Cohen
The first day of school can be both uncertain & exciting.

**City Shapes**
Diana Murray
A little girl notices the shapes that make up her neighborhood.

**When You Go To Kindergarten**
James Howe
This non-fiction text uses vivid photography to introduce children to a day at school.